

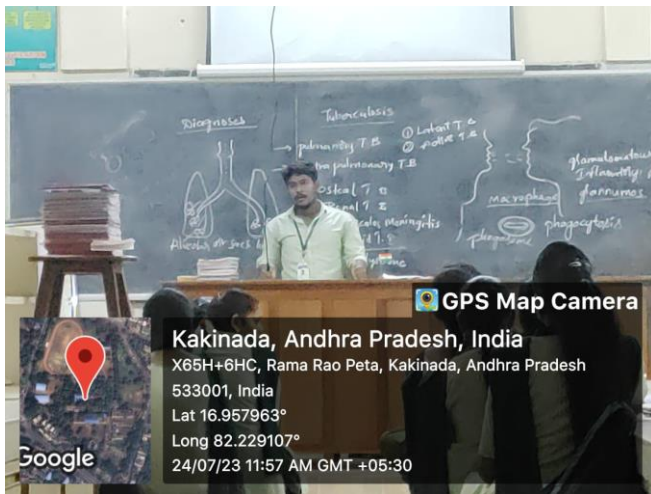
Best Practice- Flipped Class room Method

Flipped classroom method is followed for active learning during class time by assigning students lecture materials and presentations to be viewed at the home or outside of class. Students, mainly advanced learners were assigned some topics of their regular curriculum which were not taught by the lecturer previously and allowed to transact the topics in the classroom. Their performance is graded by the Lecturer. They were provided with the learning materials like text books, internet references and their doubts were classified before they transact the topic.

S.No.	Student Name	Class/ Year	Topic	Material provided
1.	K. Anusha	III- Micro	AIDS	1) Microbiology- Ananthanarayana 2) https://www.vedantu.com/biology/aids
2.	K. Jayababu	II- Micro	Tuberculosis	1) Essentials of Medical Microbiology- Sastry and Bhat 2) https://byjus.com/biology/tuberculosis/
3.	J. Shivaji	II- Micro	HIV	1) https://www.cdc.gov/hiv/basics/whatishiv.html 2) Text book of Microbiology- Panicker and Ananthanaayana
4.	Md. Khaza Jakriya	II- Micro	Malaria	1) https://microbenotes.com/plasmodium-vivax-habitat-characteristics-structure-life-cycle/ 2) https://www.slideshare.net/AbhishekJoshi151/malaria-72552248
5.	A.S.D. Bhavani	I- Micro	Growth media	1) Microbiology- Prescott 2) https://microbenotes.com/category/culture-media/



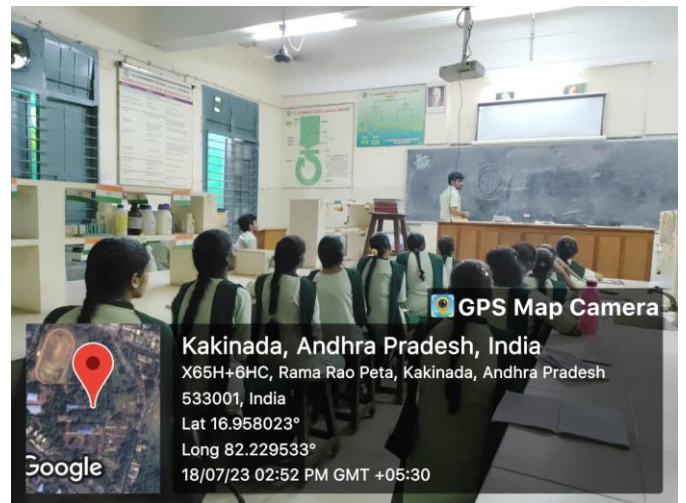
K. Anusha



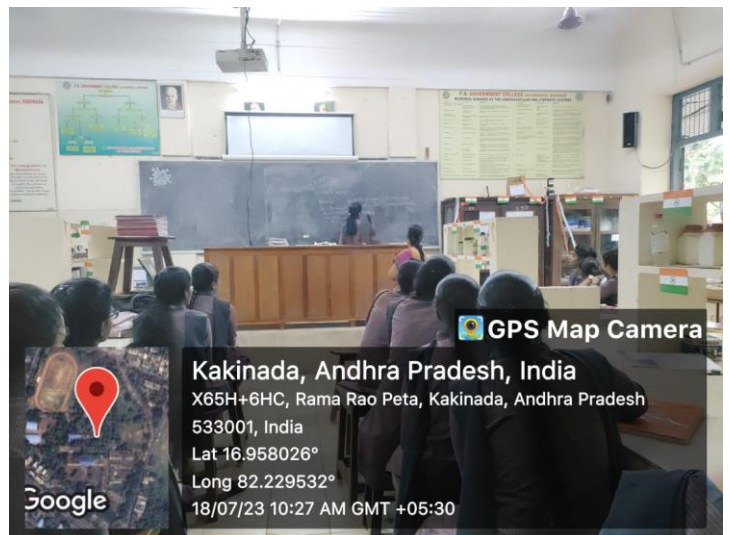
K. Jayababu



Khaza Zakriya



J. Shivaji



A.S.D. Bhavani